

**Name:**

**Date:**

**Note:** The following criteria are based upon the APP and Primary Framework documents for mathematics along with our own ideas about what we believe a child working at 1B in mathematics should be able to achieve. They are not official guidelines. The focus is on number.

- **I can read numbers to 10**

Test: Show the child a set of mixed up number cards to 10 and ask them to identify the number shown on each card.

- **I can write numbers to 10**

Test: Ask the child to write each number from 0 to 10. Accept poorly constructed numbers and some number reversals.

- **I can order a set of 0 to 10 number cards**

Test: Give the child a set of mixed up 0 to 10 number cards and ask them to line them up in order.

- **I can count down from 10**

Test: Ask the child to count backwards from 10 to 0. If they go wrong, allow them to start back at 10 and give them one more chance.

- **I can say 1 more (numbers to 10)**

Test: Ask the child to say one more than a given number between 0 and 10. Repeat twice more.

- **I can say 1 less (numbers to 10)**

Test: Ask the child to say one less than a given number between 1 and 10. Repeat twice more.

- **I can use cubes to add (within 10)**

Test: Give a verbal addition (with an answer of 10 or less) and ask the child to use cubes (or other suitable apparatus) to work out the answer. Repeat twice more.

- **I can use cubes to subtract (within 10)**

Test: Give a verbal subtraction (with an answer of 10 or less). Use 'take away' if appropriate. Ask the child to use cubes (or other suitable apparatus) to work out the answer. Repeat twice more.

- **I know, by heart, doubles to double 5**

Test: Ask the child the double of each number between 1 and 5 in a random order. They should be able to answer you within a second or two without using any fingers or apparatus to work the answer out.

- **I can continue a simple pattern of shapes or colours.**

Test: Select a pattern from the Simple Pattern Flashcards provided. Ask the child to tell you what comes next in the pattern. Repeat twice more.

- **I can read 'o'clock' on an analogue clock**

Test: Use a demonstration clock or card from the set of 'O'clock Flashcards provided. Show an 'o'clock' time and ask the child to tell you what the time shown on the clock is. Repeat twice more. Include 12 o'clock or 6 o'clock to show a full understanding.