

**Name:**

**Date:**

**Note:** The following criteria are based upon the APP and Primary Framework documents for mathematics along with our own ideas about what we believe a child working at 1A in mathematics should be able to achieve. They are not official guidelines. The focus is on number.

- **I can count to 20**

Test: Ask the child to count to 20. If they count incorrectly, ask them to start back at the beginning and give them one more chance.

- **I can count from 20 back to 0**

Test: Ask the child to start at 20 and count back to 0. If they count incorrectly, ask them to begin again and give them one more chance.

- **I can recognise numbers to 100**

Test: Show the child a set of randomly selected numbers between 10 and 100 and ask them to tell you what they are. Include a teen number and a multiple of 10 to see if these are confused.

- **I can quickly recall one more than numbers up to 9.**

Test: Use the provided Mad Maths Minute strip. Allow the child two minutes and they should be able to accurately answer at least 28 out of 30 questions within this time.

- **I can quickly recall one less than numbers to 10**

Test: Use the provided Mad Maths Minute strip. Allow the child two minutes and they should be able to accurately answer at least 28 out of 30 questions within this time.

- **I can add three small numbers using cubes**

Test: Use the record sheet provided. Give the child an addition involving three small numbers. Ask them to use cubes to work out the answer. Repeat once.

- **Given a number of cubes, I can work out how many more I need to make...**

Test: Give the child a small number of cubes. Ask them how many more they need to make a given number. Allow them to use cubes to work out the answer if they need to.

- **I can quickly recall addition facts for all numbers to 5**

Test: Use the provided Mad Maths Minute strip. Allow the child two minutes and they should be able to accurately answer at least 28 out of 30 questions within this time.

- **I can quickly recall doubles up to double 10**

Test: Use the provided Mad Maths Minute strip. Allow the child two minutes and they should be able to accurately answer at least 28 out of 30 questions within this time.

- **I can count in 10s to 100**

Test: Ask the child to count in 10s to 100. If they count incorrectly, ask them to start back at the beginning and give them one more chance.

- **I can count in 2s to 20**

Test: Ask the child to count in 2s to 20. If they count incorrectly, ask them to start back at the beginning and give them one more chance.

- **I can count in 5s to 50**

Test: Ask the child to count in 5s to 50. If they count incorrectly, ask them to start back at the beginning and give them one more chance.

- **I can find half of an even number of cubes (to 20)**

Test: Give the child an even number of loose cubes (20 or less) and ask them to give you half of them. Repeat twice more. To achieve this criteria the child needs to either share the cubes evenly, or estimate and then check by counting. They have not achieved it if they estimate what looks to be half but they do not check, even if their answer is correct.